Government and aided schools and hostels.

534. Mr. K. T. Mathew.—Will the Government be pleased to state:—

(a) the total number and names of (1) Government schools, (2) Aided schools, and (3) Government Hostels which are not now open to all classes without the distinction of caste or creed ;

(b) what is the reason for not opening each of the above institutions to all classes ?

Rao Sahib Mr. C. Matthai.—(a) (1) *Malayalam Girls' School, Tiruvilluamala*—Proximity to temple. New building sanctioned accessible to all.

Palace Girls' High School, Trippunittura.—Intended for Princesses.

Sanskrit College, Trippunittura.—Conducted out of Trust Fund. The conditions of the Trust restrict admission to caste-Hindus.

(2) *Tirumala Devaswam High School, Cochin.* } Proximity
Do Girls' School } to temple.

Pushpagiri Vedic School, Trichur.—Intended for the study of Vedas by Brahmins.

Vedasastra Patasala, Chittur Do.

Namboodiri Vidyalayam.—Exclusively intended for Namboodiris.

Paliam Girls' School.—Close to temple.

(3) Maharaja's College Hindu Hostel.
Do Do Christian Hostel.
High School Hostel, Vadakkancheri.
Do Do Chittur.

(b) Reasons for (1) and (2) noted against each under (a).

(3) As regards the College Hostels nothing can be done until the College is shifted to its permanent habitation. As it is, the Hostels are full.

As regards the High School Hostels at Vadakkancheri and Chittur, there has been no demand for a hostel from non-caste-Hindu pupils. The hostel buildings in these schools are only messing houses, the boarders lodging in the school rooms during the night. The question of throwing open these hostels to all castes will be considered when there is the possibility of securing a sufficient number of boarders of other castes and when additional accommodation is provided.

Mr. K. T. Mathew.—When the new building is put up, will the school be conducted in the whole of the building or only part of the building?

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Rao Sahib Mr. C. Matthai.—We will conduct the whole school in the new building.

Mr. K. T. Mathew.—Are these accessible to all?

Rao Sahib Mr. C. Matthai.—Yes.

Mr. K. T. Mathew.—What are the conditions of the Trust in the Sanskrit College at Trippunittura?

Rao Sahib Mr. C. Matthai.—It was explained yesterday.

Mr. K. T. Mathew.—I did not put any question yesterday. I want an answer to my question.

Rao Sahib Mr. C. Matthai.—Instruction in Sanskrit will be imparted strictly in accordance with the orthodox and indigenous rules.

Mr. K. T. Mathew.—How does it stand in the way of admitting others?

Rao Sahib Mr. C. Matthai.—It is not orthodox and not in accordance with the existing rules.

Mr. K. T. Mathew.—Is there any understanding that instruction should be given to such and such sections only?

Rao Sahib Mr. C. Matthai.—There is also an understanding to that effect.

Mr. K. T. Mathew.—Is it a condition of the Trust or is it an understanding?

Rao Sahib Mr. C. Matthai.—It is a condition of the Trust.

Mr. K. T. Mathew.—Is it a condition of the Trust that non-Brahmins should not be admitted ?

Rao Sahib Mr. C. Matthai.—Not non-Brahmins, certain other communities.

President.—Non-Brahmins are prohibited only with regard to Vedanta.

Mr. K. T. Mathew.—Is it a condition of the Trust that only some classes should be admitted and other classes should not be admitted ?

Rao Sahib Mr. C. Matthai.—I have made it quite plain, Sir.

Mr. K. T. Mathew.—Is it condition of the Trust that other classes should not be admitted ?

Rao Sahib Mr. C. Matthai.—The condition is that only such castes as can be admitted according to the existing practice should be admitted.

Mr. K. T. Mathew.—That is not an answer to my question. My question is, is it a condition of the Trust that other classes should not be admitted?

Rao Sahib Mr. C. Matthai.—It is a pure, logical consequence of my first statement.

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Mr. K. T. Mathew.—Cannot the Hon'ble Member make it clear ?

Rao Sahib Mr. C. Matthai.—I can make things clear. But I cannot give clearness to sense.

Mr. K. T. Mathew.—May I know whether it was a personal reflection, and if so, the Member would withdraw it.

Rao Sahib Mr. C. Matthai.—Absolutely no personal reflection, it was only a general reflection.

Mr. K. T. Mathew.—My question is whether there is a condition in the Trust that other castes should not be admitted ?

Rao Sahib Mr. C. Matthai.—I think that is clear from my first statement. It logically follows.

Mr. K. T. Mathew.—I cannot draw conclusions. I want a straight answer to my question.

President.—There was a question put and an answer was given.

Mr. K. T. Mathew.—I submit to the Chair that it is not an answer. The Chair is to rule whether the answer is proper.

President.—You have put a question and there is the answer. I have nothing more to do with that. It may be that the answer may not be correct or not to the point or not to the question. There is a question put and there was the answer made.

Mr. K. T. Mathew.—Do you think that any answer can be made to any question ? Should we not see whether it is true or not, whether it is to the point or not or whether it is an answer to my question or not ?

Mr. T. K. Krishna Menon.—Are these all supplementary questions, Sir ?

Mr. K. T. Mathew.—I am on a point of order.

Mr. T. K. Krishna Menon.—I am also on a point of order.

President.—There is no point of order here.

Mr. K. T. Mathew.—I want a ruling from the Chair.

President.—I am not called upon to give a ruling upon that.

Mr. K. T. Mathew.—I submit to the Chair,.....

President.—You have submitted to the Chair many a time.

Mr. K. T. Mathew.—What are the classes who are admitted to the school ?

Rao Sahib Mr. C. Mattha..—Caste-Hindus.

Mr. K. T. Mathew.—All the sections of the caste-Hindus ?

Rao Sahib Mr. C. Matthai.—Caste-Hindus are admitted to all sections except one.

Mr. K. T. Mathew.—All sections of the caste-Hindus are admitted ?

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Rao Sahib Mr. C. Matthai.—Yes.

Mr. K. T. Mathew.—To all classes ?

Rao Sahib Mr. C. Matthai.—Except one.

Mr. K. T. Mathew.—What is that ?

Rao Sahib Mr. C. Matthai.—Vedanta.

Mr. K. T. Mathew.—Is there a stipulation in the Trust that to this class other castes should not be admitted ?

Rao Sahib Mr. C. Matthai.—Yes, there is.

Mr. K. T. Mathew.—Pushpagiri School. It there any Trust attaching to this institution ?

Rao Sahib Mr. C. Matthai.—Absolutely no Trust.

Mr. K. T. Mathew.—What is the reason for not opening it to other castes ?

Rao Sahib Mr. C. Matthai.—Other castes do not require it.

Mr. K. T. Mathew.—If other classes require it, will the Government open it to them ?

Rao Sahib Mr. C. Matthai.—Government will consider it. So far no case has arisen.

Mr. K. T. Mathew.—Paliam School. Is there any objection for the Government to locate it far away from the temple ?

Rao Sahib Mr. C. Matthai.—It is not a Government school but a Paliam one.

Mr. K. T. Mathew.—When the grant was given to this school, did the Government consider the question ?

Rao Sahib Mr. C. Matthai.—It did.

Mr. K. T. Mathew.—What was the decision arrived at ?

Rao Sahib Mr. C. Matthai.—It was better to give grant to a school which gave instruction to a large section of the people than giving it to others.

Mr. K. T. Mathew.—Did the Government advise the promoters of the school to throw open the school to all classes ?

Rao Sahib Mr. C. Matthai.—All promoters have been advised.

Mr. K. T. Mathew.—What is the advice ?

Rao Sahib Mr. C. Matthai.—General.

Mr. K. T. Mathew.—Was the order sent to the promoters of the school when the Government was requested to give them grant ? Is it a general rule in *the Code* or somewhere else ?

Rao Sahib Mr. C. Matthai.—That is a bewildering question. (*Laughter.*)

Mr. K. T. Mathew.—Am I to take it as an answer to my question ?

Rao Sahib Mr. C. Matthai.—I am not in a position to answer. Make it clearer

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Mr. K. T. Mathew.—I cannot make it clearer. I cannot put sense into the head of the Hon'ble Member.

President.—That is objectionable.

Mr. K. T. Mathew.—He also made use of such a language against me.

President.—When ?

Diwan Bahadur Dr. V. Verghese.—No.

Mr. T. K. Krishna Menon.—He must withdraw it, Sir.

President.—Words which are intended to offend the feelings of other Members should not be uttered.

Mr. K. T. Mathew.—If the President thinks it objectionable, I shall withdraw.

President.—It is very objectionable.

Mr. K. T. Mathew.—The Hon'ble Member also made use of such expressions, and I thought that it was not objectionable.

President.—Sometimes in the heat of the discussion such expressions might be used. It is graceful on your part to withdraw it. Ideas come rushing in one after the other. When it is pointed out that certain expressions are not proper, you should withdraw them. You must weigh your words before you utter them.

School-going population.

535. Mr. K. T. Mathew.—Will the Government be pleased to state with reference to the statement made in the *Administration Report* of 1103, para 295 'the percentage of children attending school to the school-going population of the State was 93' :—

(a) the years of age considered by Government as school-going age ;

(b) what was the population of children of school-going age at the time of the last census and what was their population in 1103 ;

(c) what was the total number of children of school-going age that regularly attended school in 1103 ;

(d) what was the total number of children of school-going age among the (1) so called depressed and (2) backward classes in 1103 and of these how many attended school in 1103 ?

Rao Sahib Mr. C. Matthai.—(a) Six to eleven is considered as school-going age. The school-going population is taken as 15% of the total population as per the last census. This is the usually accepted basis of calculation.

(b) Calculated at 15% of the total population the number of children of school-going age according to the census of 1921

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